

3-2-3,9-5

Problem Solvers

Grade Level	Third
Minimum Time Required	30 Minutes
Materials/Resources	Paper/Pencil
Subject Area(s)	Guidance

Project Description:

1. Lead the class in a discussion of what problems they might have concerning school.
2. Make a list on the chalkboard of the general problems suggested by the students. These should include:
 - a. arguments
 - b. fighting
 - c. hitting
 - d. name calling
 - e. cheating
 - f. threatening by others
 - g. tattling
 - h. stealing
 - i. losing something
 - j. getting sick or hurt
 - k. school work
3. Ask students for ideas of where they might go to get help for these problems.
4. After eliciting a few responses such as teachers, principal, nurse, counselor, tell the students that you are going to allow them to decide where they would go to get help for the problems listed on the board.
5. Encourage them to list each problem under the heading of the person they think could help them solve it.
6. Ask for volunteers to share their responses with the class.
7. Discuss the responses as the time permits.

Career Development Standard	Skills to interact with others. Understanding how to make decisions.
Career Development Indicator	Demonstrate effective skills in resolving conflicts with peers and adults. Identify strategies used in solving problems.
Delivery Level	Introductory
Academic Standards	
Language Arts	4.1.b Present oral information in a clear and organized manner.
Employability/SCANS Skills	Basic Skills Thinking Skills Interpersonal Skills Resources
Assessment/Rubric	Students will know how to deal with conflicts and get along with others. They will learn where they can go to get help for a problem.

Submitted by: NCDG Elementary Group